

# The Arts

VISUAL ARTS | PERFORMING ARTS | MUSIC | MULTIMEDIA

## Newsletter

### Term 3, 2019



Dear Parents, Guardians and Families,

We really hope you all had a wonderful holiday and got to enjoy a little down time together and maybe some adventuring too! And fingers crossed, you didn't freeze. There sure were some icy moments over the two-week break!

The Arts team made sure to refuel the tanks over the break to prepare for an amazing Term 3. All three of us stayed kind of local for these holidays. There was no envying Greg and his travels this time! But we all did enjoy some time away from the hustle of city life with Aasta venturing to Albury for a week of spaciousness, green plains, forests and fresh country air, Francine getting away to Warburton for some mesmerising hikes and time marvelling in the Redwood Forest and Greg watching the magical whales breach down at Phillip Island. We threw in some time with friends and family, time pursuing our own crafts of music, art and writing and made our hearts full and ready to take on Term 3 with full steam.

As always, the holidays provided the perfect sustenance for the epic nature of our Term 3 Arts program.

On that note, let's give you a little low down on what is happening in Term 3. As a Specialist team, we will continue to work together in many exciting ways. One of our big focuses we will be exploring together is the work we started last term on the Studio Habits of Mind – building understanding and embedding these important behaviours into our students – across all Specialist areas. As a team, our inquiry cycle will focus on developing and providing hands-on 'tuning in' activities and small groups that are specifically designed to give students tactile experiences in using and developing the eight behaviours that make up the Studio Habits of Mind. In essence, last term was more theoretical while this term will be more practical so we can deepen students' understanding. We believe in the power and importance of the Studio Habits of Mind and have faith that the more our students know, understand and do them, the more growth and success they will have as learners in the Arts.

In the Visual Arts, students will move more and more into working independently as artists, adding to their skill bank on developing unique ideas that express who our young artists are as people. We will be zooming into the two Studio Habits of Mind – Envision and Express – as students work through the process of generating ideas for their next pieces.

'Art Extension Group' will continue with both Aasta and Francine, every Tuesday lunch time. We still have some students finishing off pieces from previous terms, but will be welcoming more students into the folds to stretch and explore and work on some specific projects too. Last term, we may have already mentioned some of the fantastic projects we have bubbling away behind the scenes that students who enter the Art Club will be working on, but for those who may not have read – we will be taking part in the 'Sunshine Silos Projection Project and Festival'. The festival will see art works projected onto the iconic Sunshine silos as part of an epic festival to be held on Saturday 16<sup>th</sup> November! The theme for the art works is 'You Are My Sunshine', which invites students to create art works that represent the diversity and essence of the Sunshine community. Some students started working on ideas last term and already we are blown away by the envisioning and thoughtfulness our students have shown! We will also be getting students to create new works for the Art Show Silent Auction, as well as some other projects we are brewing for the Art Show. All very exciting!

In Multimedia, our big focus will be on developing our film entries for the 2019 Sunshine Film Festival. The theme for this year's festival is 'Sunshine Re-vamped'. Already, all grade 5 and 6 classes have worked collaboratively to develop story ideas for their classes and we can't wait to nosedive into the various phases of creating our movies!

The Performing Arts program will be jam packed this term. Aside from the awesomeness that Greg has planned for his classes, there will be some more collaboration between Spanish, Music & Visual Arts, Mr Greg taking over the end of year dance performances and exciting times ahead for the Sunny Heights Choir and Hip Hop Crew!

Read the next few pages to get the minutiae on all the happenings of the Visual Arts, Multimedia and Performing Arts programs.

Lastly, the Arts team will be collaborating with Spanish and PE, as well as classrooms, to set up provocation activities outside that will help students build an understanding of the incredible culture and cultural practices of *Our First People* for the Term 3 unit of work. As part of this unit, a select group of students from Grades 3-6 will also be participating in a visit to a new exhibit at the NGV – a very exciting opportunity!

We can't wait to get you involved in all this glory!

All our creativity,  
The Arts Team  
Francine, Aasta & Greg.



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# What will the students learn in Term 3 in the Arts?

## P to 6 Visual Arts

**Preps** | As the Preps leap into Term 3 we have continued our process art journey by exploring architecture and how things attach to other things. The sculpture centre has had some targeted mini lessons on cardboard attachment and the Preps have begun creating some interesting and exciting artworks, some of which may even turn into puppets! This leads us into our collaboration this term with Greg in Music and Senorita Irene in Spanish, where together we will be working to create some puppet shows. Some topics that the children will explore through Art Play this term will include:

- Pattern & Repetition
- Printing
- Clay & attachments
- Positive & Negative Shapes
- Symmetry and Asymmetry

As always these experiences are choice driven and the children may begin to focus on a single artwork or flit between various activities. I'm so looking forward to seeing where the Preps take me this term, I sure the ride will be wild & messy!

**Grades 1-6** | This term, students across Grades 1-6 will continue to expand on the focus from Term 2 - to build a deep understanding of how artists come up with unique ideas for independent art works and how they express who they are, what they believe and what they stand for through their art.

Already last term, we had so many students move on to develop ideas for new pieces and we were astounded by the way they embraced the open-theme and tapped into the skills, discussions and knowledge they already had on where artists get ideas. This term, as more students move into developing independent art works, we will continue to work with our young artists – through group discussions and one-on-one conferences – to deepen their understanding of the message and meaning of their ideas and intended art work and will continue to explore a variety of strategies that artists use to tap into their personal interests and passions and the things that matter most to them.

Throughout the process of making their art, we will work with students to help them identify their strengths and areas of improvement, particularly in relation to which Studio Habit of Mind they need to work on to grow as artists. A big part of this will be equipping students with the skills they need to deeply reflect on their work, assess what is working and what is not, identify what techniques/materials/skills they need to practice and refine to further their work and to independently be able to assess what they need to do to their work to make it WOW. This will involve a continued focus on developing craft, too. Now that students have been exposed to many different materials, styles and techniques in Terms 1 and 2, we will be pushing deeper into helping students refine and develop their craft. A part of this focus on developing craft, will see us introduce the 'Expert' cards into our program. These cards will be given to students who have spent considerable time developing a particular technique, style or use of material and have 'mastered' it. These students will be invited to record a video on Seesaw of them demonstrating the technique, style or use of material so that they can share their knowledge with their peers. They will also be given an 'I'm an expert' card to wear during studio time so that other students know who they can turn to for expert knowledge in particular areas. Aside from being a great way to build a collaborative environment, we are also hoping the expert cards will be a motivator for students to further develop their own craft to achieve 'expertise'. Aasta and Francine will continue to run needs-based, student-driven boot camps and small group instruction in a variety of techniques, styles and materials too.

As part of our professional practice around the improvement and growth of our artists, Aasta and Francine will continue to refine the self-assessment tools they use and the explicit teaching of, and focus on, the Studio Habits of Mind, specifically what they need to know, do and understand to grow as artists. Francine and Aasta will also be venturing off to the annual Zart Art Conference to expand their professional practice and are excited to bring back their learnings to the art studio!

We will be continuing to extend last term's work on the Studio Habits of Mind and will be using the first 5-10 minutes of class to deliver hands-on, tuning in activities focused on deepening the students' understanding of how to apply each of the Studio Habits of Mind to their own artistic practice.

## Grade 5 and 6 Multimedia

This term in Multimedia, our major focus will be on working collaboratively to develop films to enter into the 2019 Sunshine Film Festival. Each Grade 5 and 6 class will be developing a class film for the festival competition. Last term, during Naplan and assessment weeks, each grade worked together to develop a story idea around the topic of 'Sunshine Re-vamped'. Classes were split into four pre-production groups – Fundraising, Script/Story, Props, Costume & Make up. The fundraising group worked on a fundraising event proposal to raise money to purchase props, costumes and make up for their class. The Script/Story group took the collaborative story idea, developing characters for each class member, dialogue, actions and a full script. The Props and Costume & Make Up group – working closely with the Script/Story group, brainstormed – researched and designed props, costumes and make up for the films.

In the first couple of weeks of term, the above groups will finish off their pre-production tasks before we move into casting, rehearsals and filming for the production phase. This will once again involve students taking on a variety of acting and filming roles, and working collaboratively to bring their film to life. We will be engaging the help of our talented school film guru parents – Andrew & Jessica to help with the filming. After which students will move into the post-production phase, which will see them form new collaborative groups and will be responsible for editing and adding music and sound effects to the movie.

Already, the students are VERY excited and engaged in the process and we can't wait to see what they produce.

Students will be developing many skills during this project, which include: co-operative learning, filming, editing, music production, storytelling and design!

At the end of filming and submitting our Sunshine Film Festival entries, our young designers will continue to learn about Podcasts – what they are, what purpose they serve and how we make and publish them. They will continue the work they started last term – to pick a passion topic of their choice, where our focus will be on finding unique story angles and perspectives. They will research and plan their podcast topics and angles, write scripts, learn about voice intonation and learn about sound and voice recording as they produce and publish their podcasts.

## P to 6 Music and Performing Arts

### What's happening?

The stage is set, the lights are on and the music is ready to go as we start auditions for the Sunshine Heights 'So you think you've got talent?' show. Audition forms will be available soon, so if you have a talent of any kind, ensure you enter for the chance to perform in the finals.

The students involved in the school choir will be polishing off their final rehearsals to perform at the Melbourne Town Hall on Thursday 8<sup>th</sup> August. They will be singing a selection of songs in a combination of English and First Nations languages with other students from all over Melbourne. Our school group has been led by our fantastic parent and choir facilitator, Virginia Moebus Nelson, whilst the project has been put together by Deborah Cheetham, who you may have seen on television recently. Good luck Sunny Heights choir!

A select few students from Grades 5 and 6 will be working with a hip hop group visiting the school in the final 4 weeks of term in which they will write their own song, choreograph their own dance and shoot a music video, taking part in a dance battle in Federation Square with other schools. This is sure to be an exciting opportunity.

As well as all of this excitement we have a rockin' and rollin' Performing Arts program this term across all grades. See below for what's happening with who!

### The Preps

After learning many new songs last term, the Preps will be using music for storytelling, utilising their Visual Arts and Performing Arts sessions to create a magical musical story. Check the students' Seesaw accounts for updates!

### Grades 1-2

Dust off the guitars and turn up the amps as Grades 1 and 2 will be learning all about the world of Rock! From musical history to rock stars, bands and how to play their melodies; expect to see many an air guitar solo in the kitchen when your students come home!

### Grades 3-6

We're going to get really stuck into the schools brand new guitars this term - learning chords, strumming patterns and even a blast at the electric guitar. By the end of term, students will have a decent grasp at the basics. As well as this we will be learning a few recent chart toppers whilst visiting some aboriginal music and styles.

## Key Dates & Reminders in the Arts: Term 3, 2019

**Art Club** – Tuesday lunch times

**Sunny Heights Choir Performance** - Thursday 8<sup>th</sup> August @ Melbourne Town Hall

**Sunny Heights Grade 5/6 Hip Hop Group Battle** – To be confirmed @ Federation Square

**Group of student presenting with Aasta & Francine at Spark Education Conference** – Thursday 12<sup>th</sup> September

**Zart Art Conference** – Monday 16<sup>th</sup> September 2019

**Aboriginal Art Excursion Grade 3-6** – Wednesday 18<sup>th</sup> and Thursday 19<sup>th</sup> September 2019 @ NGV

Stay tuned for dates for the Spanish & Music & Visual Arts collaborative project performances!

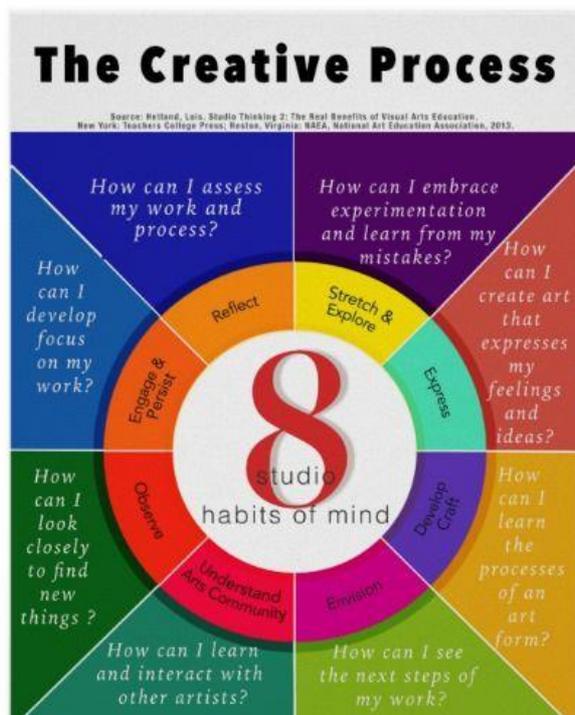
## Home & the Arts

This term, as we continue to embed the Studio Habits of Mind into the Arts (and all Specialist) programs, we found some great videos and presentations that you can watch together with your child to deepen their connections and also for parents to learn more about these habits! Click on the hyperlink to watch these great videos:

[What do artists do?](#)

[Studio Habits of Mind](#)

[Studio Habits of Mind: Introduction](#)



<b>YEAR LEVEL</b>	<b>Visual Arts   Performing Arts/Music   Multimedia</b>
<b>PA</b>	Tuesday 10:00AM-11:00AM – VISUAL ARTS Friday 12:30PM-1:30PM – PERFORMING ARTS/MUSIC
<b>PB</b>	Monday 11:30AM-12:30PM – VISUAL ARTS Tuesday 10:00AM-11:00AM – PERFORMING ARTS/MUSIC
<b>PC</b>	Monday 12:30PM-1:30PM – VISUAL ARTS Friday 9:00AM-10:00AM – PERFORMING ARTS/MUSIC
<b>1A</b>	Tuesday 11:30AM-12:30PM – VISUAL ARTS Friday 10:00AM-11:00AM – PERFORMING ARTS/MUSIC
<b>1B</b>	Wednesday 10:00AM-11:00AM – VISUAL ARTS Thursday 2:15PM-3:15PM – PERFORMING ARTS/MUSIC
<b>1C</b>	Wednesday 11:30AM-12:30PM – VISUAL ARTS Tuesday 11:30AM-12:30PM – PERFORMING ARTS/MUSIC
<b>2A</b>	Monday 2:15PM-3:15PM – VISUAL ARTS Wednesday 11:30AM-12:30PM – PERFORMING ARTS/MUSIC
<b>2B</b>	Monday 10:00AM-11:00AM – VISUAL ARTS Wednesday 12:30PM-1:30PM – PERFORMING ARTS/MUSIC
<b>3A</b>	Thursday 10:00AM-11:00AM – VISUAL ARTS Tuesday 12:30PM-1:30PM – PERFORMING ARTS/MUSIC
<b>3B</b>	Wednesday 2:15PM-3:15PM – VISUAL ARTS Monday 2:15PM-3:15PM – PERFORMING ARTS/MUSIC
<b>3C</b>	Thursday 12:30PM-1:30PM – VISUAL ARTS Wednesday 9:00AM-10:00AM – PERFORMING ARTS/MUSIC
<b>3/4A</b>	Wednesday 9:00AM-10:00AM – VISUAL ARTS Friday 11:30AM-12:30PM – PERFORMING ARTS/MUSIC
<b>4A</b>	Thursday 11:30AM-12:30PM – VISUAL ARTS Monday 12:30PM-1:30PM – PERFORMING ARTS/MUSIC
<b>4B</b>	Tuesday 12:30PM-1:30PM – VISUAL ARTS Monday 9:00AM-10:00AM – PERFORMING ARTS/MUSIC
<b>5A</b>	Friday 12:30PM-1:30PM – VISUAL ARTS Monday 10:00AM-11:00AM – PERFORMING ARTS/MUSIC
<b>5B</b>	Tuesday 10:00AM-11:00AM – MULTIMEDIA Friday 11:30AM-12:30PM – VISUAL ARTS Tuesday 9:00AM-10:00AM – PERFORMING ARTS/MUSIC
<b>5/6A</b>	Thursday 2:15PM-3:15PM – MULTIMEDIA Wednesday 12:30PM-1:30PM – VISUAL ARTS Thursday 10:00AM-11:00AM – PERFORMING ARTS/MUSIC
<b>6A</b>	Tuesday 9:00AM-10:00AM – MULTIMEDIA Thursday 9:00AM-10:00AM – VISUAL ARTS Monday 11:30AM-12:30PM – PERFORMING ARTS/MUSIC Wednesday 10:00AM-11:00AM – MULTIMEDIA