

# NEWSLETTER

Thursday 14<sup>th</sup> May  
2020

## Key reminders

All updates will be sent on Xuno

Students work is sent on SEESAW CLASS

**Complete Roll Marking Activity on Seesaw every day before 10am**

## Dates to remember

**Monday 25<sup>th</sup> May:** Pupil Free Day (No students)

**Tuesday 26<sup>th</sup> May:** P, 1 & 2 students return to school

**Monday 8<sup>th</sup> June:** Queens Birthday: **NO School**

**Tuesday 9<sup>th</sup> June** 3, 4, 5 & 6 students return to school

**Friday 29<sup>th</sup> May**  
Year 6 to Year 7 Transition Forms

**Acting Principal**  
Lesley Besanko

## School Supervision Times

8.45am - 9.00am

3.15pm - 3.30pm



SUNSHINE  
HEIGHTS  
PRIMARY SCHOOL

Dear Parents and Carers,

## Return to onsite schooling:

A letter was posted on Xuno on Tuesday 13<sup>th</sup> May detailing information in relation to the return to onsite schooling.

**Monday 25<sup>th</sup> May** will be a pupil free day and no students will be at school. Big Childcare who runs the Before, After School and Vacation care will be operating on this day to provide supervision of students if there are any families that require this service.

- Please contact Jasmine on: 0432 802 045 or email: [sunshineheights@bigchildcare.com](mailto:sunshineheights@bigchildcare.com)

On **Tuesday 26<sup>th</sup> May: Prep, Grade 1 and Grade 2** will return to school. *All other students will continue to learn from home.*

On **Tuesday 9<sup>th</sup> June:** Grade 3 to 6 students will return to school.

For those students who cannot be supervised at home and vulnerable children, the existing model of on-site schooling will remain in place during the two-week period from **Tuesday 26<sup>th</sup> May to Tuesday 9<sup>th</sup> June**. The weekly on-site attendance form will need to be completed and submitted by Thursday before 3pm.

## All students in Grades 3-6 will continue learning from home until Tuesday 9<sup>th</sup> June.

Once a year level has returned, all students will be expected to attend school as normal. This means if you choose to keep your child/children home after their year level has returned to on-site schooling, we can no longer support their learning from home.

This does not apply to children who need to be absent for health or medical reasons. For those families, please contact us so we can make an appropriate plan.

Cleaning routines within the school will be enhanced and staff will encourage frequent hand washing and sanitising.

**If your child is ill or is feeling unwell, they must not attend school. They must remain home and seek medical advice.**

While the Chief Health Officer has advised that students will not be required to maintain physical distancing at school, there will be a number of important changes to our school operations, consistent with health advice to all schools. I am currently waiting on more guidance from the Department of Education and I will provide more details next week.

### **Landscaping at the Front of the School**

The front of the school landscaping is continuing and we have a new concreted path to the main office. There is a little more concreting to be finished and then the decking will begin. I am hoping this is completed for when students return.

### **School tours**

We will NOT be undertaking any school tours for the remainder of Term 2 but we hope to be able to recommence these in Term 3 and encourage new families to come and see the fantastic programs we deliver.

Thank you once again for your support at this time. We appreciate your feedback and kindness that everyone has shown.

**Lesley Besanko**  
**Acting Principal**

### **Message from School President:**

Parents and Guardians are invited to join the School Council Policy group. This group look at the school policies and make sure they are in line with DET guidelines and relevant within our school.

This year we will be working on the following policies:

- Bullying Prevention
- Inclusion and Diversity
- Student Wellbeing and Engagement.

We will meet at 9:15am on Friday mornings on these dates:

Friday, 5 June 2020

Friday, 4 September 2020

Friday, 9 October 2020

Friday, 13 November 2020.

For now the meetings will be held online through video and email. If you are interested in attending all meetings or for a specific policy, please email Sarah Weston at [sarahweston@optusnet.com.au](mailto:sarahweston@optusnet.com.au)

### **Year 6 to Year 7 Transition 2021: Update**

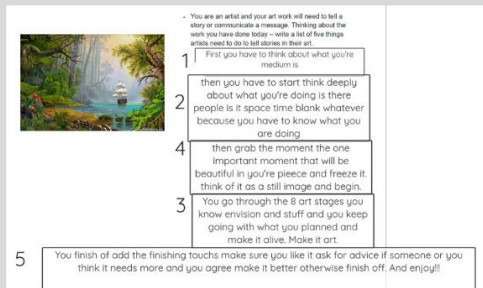
The WHITE **Application for Year 7 Placement 2021** form needs to be returned by mail or handed into the office by **Friday 29<sup>th</sup> May**.

If you have not received this pack, need help or have any questions, please call or email the office and we will be happy to assist you.

# What's THE SPECIALISTS Going On?

## ART 3-6

In art, our young artists have been working through the process of developing an independent idea for their own art works, and this week they have been busy exploring how artists tell stories, express messages or convey feelings in art works. This week, students chose an art work that had personal meaning to them and used their observation skills to notice all the amazing details the artist added to help tell a story. Now it's time to apply that knowledge to find the stories in our own art works!



## MULTIMEDIA 5/6

In Multimedia this term, we have exploring ALL ABOUT US and using our discoveries about who we are to create mini-digital projects using different digital tools. This week, the focus was on our inside and outside features and celebrating all the things we like about ourselves and are proud of. Our awesome digital designers created e-books on 'Book Creator' to celebrate themselves.



## SPANISH P-4

In Spanish, we have been turning into Spanish Artists and Spanish Stars. Our students have had the opportunity to immerse in the world of some Spanish artists and have recreated some of their famous paintings by using anything around their house and themselves as a prop. Their creativity has been exceptional; can you recognise what Spanish artists they explored? Our students have also been Spanish Stars as they took our Spanish 100 Points Challenge very seriously; we had incredible responses of students cooking, dancing, singing, jumping and counting in Spanish... BRAVO! Our students and families really excelled the Spanish online journey. From Mercedes, Señorita Irene an our little furry amigos, Taco and Picasso.



## MUSIC

Last week brought us international Star Wars day 'May the fourth be with you' and our students had the choice to join the light or dark side. All the music activities were Star Wars themed with an amazing response from our young Jedis. We saw many musicians with out of this world performances to full on theatrical performances and battle scenes with special effects and collaborations with other specialist subjects. In conclusion Sunny Heights seriously use the force every single week in their music activities!

## ART P-2

Well, what an exciting learning experience it has been learning at home. I am so proud of all the students working so hard and learning how to navigate Seesaw by uploading videos and photos of all their creative adventures. We have all enjoyed playing doodle games with our families and coming up with innovating ways to challenge ourselves whilst drawing. We saw people using their mouths to draw, drawing whilst dancing and giving themselves time limits, so lots of laughing and being creative together. Many children challenged themselves to draw or collage self portraits throughout the fortnight and the results have been incredible. It has been lovely to see how they have stretched and explored their skills, discovering new techniques and materials. We have also been learning how to Understand Art Worlds by taking virtual museum tours and responding to pieces of art that inspired us by creating our own. Sometimes with traditional art materials and sometimes with food! Keep up the wonderful efforts and a huge thank you to the parents for supporting your children. You are doing an amazing job, we appreciate it.



## PHYS ED P-6

Remote Learning started with students trying an Alphabet Challenge. The focus was to use different words and complete a fitness challenge.



"I did 10 half burpees and found a strategy that improved my speed and decreased the amount of tiredness that I was getting. SUPER FUN! I also did the basketball thing with the bin (after helpfully taking the trash out) and I played it with my brother. I got 5 in out of 6, and Andrew got 5 in out of 8. We had TONS of fun, and it was great to be active and sweating and not being a couch potato!" -Annie Gr 6

Years 3-6 looked at the Healthy Eating guide and interpreted the information, drawing conclusions and sharing their work visually, via a video clip or an audio recording.

