

# *Grade 3/4 Newsletter*

## *Term Three 2018!*



Welcome back for Term 3! We hope everyone enjoyed the break and had a chance to make some memories with family and friends! The year is flying by and we have another exciting term ahead!

Coming up first is Book week, it's a great time to start planning your Pirate themed costumes for dress up day! We have also started practising our Footsteps dance for the year end show. That's not all, don't forget about our swimming program, Future Learner's exhibition to showcase our Unit of Work and Father's Day breakfast which are coming up later this term.

If you have any free time, the school would love some classroom volunteers to work with students in Reading, Writing and Maths. If you are interested, please speak to your child's teacher.

### **Dates to Remember:**

**Book Week Dress up Day**

**Author Visit (years 3-6)**

**Father's Day Breakfast**

**Swimming Week**

**Future Learner Exhibition**

**Last day of term 3 (dismissal 2:30pm)**

**Thursday 23<sup>rd</sup> August**

**Friday 24<sup>th</sup> August**

**Friday 31<sup>st</sup> August**

**Monday 3<sup>rd</sup> September**

**Wednesday 19<sup>th</sup> September**

**Friday 21<sup>st</sup> September**

**\*We are back for Term 4 on Monday 8<sup>th</sup> October**

### **What we expect the students to learn in Reading:**

Students will continue with daily Independent Reading and begin Author studies on Margret Wild and Colin Thompson. Students will:

- ❖ Read and identify the structure and language features of a variety of texts and understand how this relates to the purpose and audience
- ❖ Read a variety of mentor texts and identify and analyse the craft techniques and language used by authors
- ❖ Read with fluency and phrasing to assist with comprehension

### **What we expect the students to learn in Writing:**

Students will examine entries in their Writer's Notebook to lift the quality of their writing and experiment with craft they admire other authors using. Students will:

- ❖ Experiment with vocabulary, incorporating vocabulary specific to the topic
- ❖ Identify and name a range of writing craft used in mentor texts and apply them to their own writing
- ❖ Edit for spelling and the correct use of punctuation depending on the purpose e.g. Exclamation marks, quotation marks, ellipses

### What we expect the students to learn in Mathematics:

This term we are focusing on Multiplication and Division.

We are encouraging our young mathematicians to move from additive thinkers to multiplicative thinkers. When working out multiplication and division problems we encourage them to see large groups in multiples of ten. For example, 3 groups of 14 is the same as 3 groups of 10 and 3 groups of 4. This term we will also be learning about 3D Shape, Area, Chance and Symmetry.

### What we expect the students to learn in Unit of Work:

Students will be creating innovative ideas, using the design process, to solve a real life problem. Students will:

- ❖ Describe innovative ideas and how they meet the needs of the community and the environment
- ❖ Recognise the role of inventors and how they have contributed to solving design problems
- ❖ Create innovative solutions to a problem and follow the steps of the Design Process
- ❖ Communicate and share their design to showcase their innovative idea

### Specialist lesson days:

<i>Year Level</i>	<i>VISUAL ARTS</i>	<i>PHYSICAL EDUCATION</i>	<i>SPANISH</i>	<i>LIBRARY</i>	<i>PERFORMING ARTS</i>	<i>ICT</i>	<i>FOOTSTEPS</i>
<i>3A</i>	<i>Tuesday</i>	<i>Monday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Wednesday</i>	<i>Friday</i>	<i>Tuesday</i>
<i>3B</i>	<i>Friday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Monday</i>	<i>Thursday</i>	<i>Tuesday</i>
<i>3/4A</i>	<i>Friday</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Monday</i>	<i>Monday</i>
<i>4A</i>	<i>Wednesday</i>	<i>Friday</i>	<i>Wednesday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Monday</i>
<i>4B</i>	<i>Thursday</i>	<i>Wednesday</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Tuesday</i>	<i>Monday</i>	<i>Monday</i>

### Reminders:

- ❖ Please bring along 2 boxes of tissues (Thank you to those who have already)
- ❖ Second Camp payment due on August 7<sup>th</sup> for those who are attending
- ❖ Please return food allergy and medical information forms for those attending camp

Looking forward to another great term!

*Three/Four Team*