

School Strategic Plan 2021-2025

Sunshine Heights Primary School (4744)



Submitted for review by David Cocks (School Principal) on 15 December, 2021 at 04:54 PM

Endorsed by Charles Branciforte (Senior Education Improvement Leader) on 15 December, 2021 at 07:27 PM

Endorsed by Jaci Lowry (School Council President) on 15 December, 2021 at 11:35 PM

School Strategic Plan - 2021-2025

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<p>School vision</p>	<p>Our Aspiration: Sail into a universe of possibility, Delve into the unlimited energy of the human imagination. Inspire and grow hearts and minds, Nurture creativity and curiosity, Through courage, connection, commitment and collaboration. Discover the wonder and uniqueness in you; Welcome to Sunshine Heights Primary School!</p>
<p>School values</p>	<p>Courage We have the courage to believe that we can make a positive impact We understand that hard work takes courage and a growth mindset We have the courage to be curious and creative and stretch outside our comfort zone. Connection We understand who we are as individuals and how we build connections We understand what it means to be part of a community We are connected to the world around us and actively address issues of human and environment sustainability Commitment We acknowledge our strengths and build on our achievements We take responsibility for, and commit to, our continual learning and growth We show resilience when faced with challenges Collaboration We motivate each other to be the best we can be We encourage and embrace different perspectives We are respectful of everyone.</p>
<p>Context challenges</p>	<p>The school demographic is changing towards a more affluent and expectant cohort of families, potentially pushing some of our diverse families out to places like Tarneit, Truganina and Melton. This is also causing a shift in funding through equity loss placing more pressure on staffing and enrolment numbers. We have a hugely diverse cohort of students, with 43 language groups represented and a myriad of religions and cultural backgrounds. This presents only as a challenge in terms of creating a fully inclusive setting that allows wide communication and engagement with all families.</p>

Intent, rationale and focus	<p>Intent: Our intent is to create a world class seat of learning that connects community, culture and curiosity through innovative practices and people.</p> <p>Rationale: Our school is a global representation of cultures and our community cares deeply about creativity and curiosity as core tenets of innovative learning. We believe strongly in a consistent and core base, combined with exploring the possibilities of learning in the 21st century and beyond.</p> <p>The review panel determined it was vital to enhance literacy and numeracy outcomes to ensure the success of specific learning areas across the curriculum.</p> <p>The panel also determined that student empowerment, in both language of learning and student agency, to ensure equity of access for every student was a logical next step for the continued success of the school in the writing and visual art programs.</p> <p>Finally, the panel determined that student identify sits as a core component of the wellbeing vision for the school, as identified by students, staff and families. Combined with holistic wellbeing and engagement, student identity will strengthen home-school partnerships, student social and emotional cognitive capacity and community outcomes.</p> <p>Focus: We are prioritising evidence and data informed teaching practices, strong community links for innovative curriculum design, and a holistic and targeted approach to wellbeing centred in student identity.</p>
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Goal 1	To improve learning outcomes for every student in Literacy and Numeracy.
Target 1.1	<p>BY 2025, increase the percentage of students achieving in the top two NAPLAN bands in:</p> <p>Reading</p> <ul style="list-style-type: none">• Year 3 from 40 per cent (2021) to 57 per cent (2025)• Year 5 from 30 per cent (2021) to 38 per cent (2025) <p>Writing</p> <ul style="list-style-type: none">• Year 3 from 50 per cent (2021) to 58 per cent (2025)• Year 5 from 23 per cent (2021) to 30 per cent (2025) <p>Numeracy</p> <ul style="list-style-type: none">• Year 3 from 37 per cent (2021) to 45 per cent (2025)• Year 5 from 17 per cent (2021) to 25 per cent (2025)
Target 1.2	<p>By 2025, the percentage of Year 5 students assessed as meeting above benchmark growth in NAPLAN to increase from:</p> <ul style="list-style-type: none">• Reading from 79 per cent in 2021 to 87 per cent in 2025• Writing from 69 per cent in 2021 to 77 per cent in 2025• Numeracy from 68 per cent in 2021 to 76 per cent in 2025

Target 1.3	<p>By 2025, increase Teacher Judgements across F–6 Victorian Curriculum making at and above expected level:</p> <ul style="list-style-type: none"> • Reading from 89 per cent in 2021 to 95 per cent in 2025 • Writing from 87 per cent in 2021 to 93 per cent in 2025 • Number and Algebra from 89 per cent in 2021 to 95 per cent in 2025
Key Improvement Strategy 1.a Building practice excellence	Deepen the capacity of all teaching staff to use evidence and data informed practice, to improve student learning outcomes in all learning areas
Key Improvement Strategy 1.b Curriculum planning and assessment	Develop and embed holistic assessment practices to accurately understand the individual learning needs of each student in order to plan the next steps in learning and monitor progress and growth over time.
Key Improvement Strategy 1.c Instructional and shared leadership	Develop the capacity of leaders to facilitate high level professional learning, practice and the effective use of data to differentiate learning for all students.
Goal 2	To empower every student as active partners in their learning.
Target 2.1	<p>To improve the positive endorsement from AtoSS in the following factors:</p> <ul style="list-style-type: none"> • Student Voice and Agency from 81 per cent in 2019 to 90 per cent in 2025 • Sense of Confidence from 88 per cent in 2019 to 92 per cent in 2025 • Stimulated Learning from 89 per cent in 2019 to 93 per cent in 2025
Target 2.2	By 2025, increase the percentage of positive endorsement from POS in the following factor:

	<ul style="list-style-type: none"> • Student Agency and Voice from 86 per cent in 2019 to 90 per cent in 2025
Target 2.3	<p>By 2025, increase the percentage of positive endorsement from SSS in the following factors:</p> <ul style="list-style-type: none"> • Academic Emphasis from 88 per cent in 2019 to 92 per cent in 2025 • Teacher Collaboration from 84 per cent in 2019 to 90 per cent in 2025 • Trust in students and parents from 88 per cent in 2019 to 92 per cent in 2025
Key Improvement Strategy 2.a Curriculum planning and assessment	Develop a whole school focused approach for learning and teaching that connects diverse areas and capabilities in order to empower curiosity in students.
Key Improvement Strategy 2.b Curriculum planning and assessment	Design and align whole school learning progressions and authentic co–designed assessments.
Key Improvement Strategy 2.c Intellectual engagement and self-awareness	Co–design a comprehensive student agency strategy with a whole school language of dispositions and capabilities, to foster all students as active participants in their own learning.
Goal 3	To strengthen student identity, engagement and wellbeing.
Target 3.1	<p>To improve the positive endorsement from AtoSS in the following factors:</p> <ul style="list-style-type: none"> • Student Voice and Agency from 81 per cent in 2019 to 90 per cent in 2025 • Sense of Confidence from 88 per cent in 2019 to 92 per cent in 2025 • Stimulated Learning from 89 per cent in 2019 to 93 per cent in 2025

Target 3.2	<p>By 2025, increase the percentage of positive endorsement from POS in the following factor:</p> <ul style="list-style-type: none"> • Student Agency and Voice from 86 per cent in 2019 to 90 per cent in 2025
Target 3.3	<p>By 2025, increase the percentage of positive endorsement from SSS in the following factors:</p> <ul style="list-style-type: none"> • Collective Efficacy from 85 per cent in 2019 to 90 per cent in 2025 • Trust in students and parents from 88 per cent in 2019 to 92 per cent in 2025
Key Improvement Strategy 3.a Building communities	Strengthen opportunities for students to connect and enrich learning through community partnerships
Key Improvement Strategy 3.b Empowering students and building school pride	Empower students to collaborate with adults and peers to create a safe and purposeful community
Key Improvement Strategy 3.c Setting expectations and promoting inclusion	Build teacher capacity to consistently understand and enhance student identity, social and emotional literacy, and wellbeing