Dear Parents and Carers,

As we arrive at the midpoint of term one I just wanted to begin the newsletter this week by congratulating the students for how they have settled into their class. The effort from the students and the high expectations of the teachers is evident from the work that is appearing in the passageway each day. Please take the time to enjoy the learning on display before or after school as it is great that the students have an audience to appreciate their work. I also wanted to thank the teachers working from the portables as they have allocated space in the passageway of Building B to display the student’s work for parents to enjoy.

We also like to use the assembly time to share some of the learning that is happening in the classroom. Last week four students from 3B shared ways in which they had gathered ideas for their writer’s notebook. This included things such as looking over the backyard fence, and speaking to a friend.

Sharing the learning in the passageway and at assembly are just a couple of ways that we like to celebrate and showcase not only the work that the students produce, but to share the challenges that they overcome and the thinking that underpins their learning.

Personally, I love the fact that the students are so proud of what they have achieved and are confident in explaining the process they went through.

Speaking of being confident and proud. I had an experience with my youngest daughter this week, which challenged my parenting capabilities. I love the fact that my daughter has lots of confidence and feels as though she can take on the world. But last week I think she took things a little bit too far.

You see, my daughter has been attending drama classes once a week after school for a couple of years. The manager of the school recently suggested that she audition for a TV show. To audition for the part my daughter needed to send in a video of herself reading the lines of a short script that they had provided.

Now, I have never acted in my life. Although I was part of a donkey in a primary school Year 3 play. I might not have had any lines to say, but it was extremely difficult to know when to come onto the stage with something over your head.

So being a good parent, I offered my daughter some advice after 31 video takes (I had things to do, it was late and I was tired). When I offered to video tape my daughter, I didn’t realise that it would take 37 minutes to record a 6-line script (with a maximum of 7 words in each line. Technically, it should roughly take 8 seconds to read out the whole script – maybe 11 seconds if you added a few extra pauses here and there for effect). So you can understand why I needed to intervene after 31 failed attempts.

After 31 takes, I sensed my 10 year old daughter’s frustration levels rising, I decided to offer some advice that I thought would assist the situation – and maybe hurry things along.

Thinking that the advice I offered made sense, my daughter tilted her head and responded with, ‘You don’t understand Dad’.

I see.
When I questioned what it might be that I don’t understand, my daughter said… ‘You’re not an actor. You don’t know how we feel when we have to do this.’

Yes, she did say ‘we’. Where do I go with this! Do I question whether one audition makes you an actor? Or do I just accept the fact that she is currently in the ‘zone’? Or do I be straight with her and gently provide her with an Oxford dictionary definition of what an actor is – which I’m pretty sure is someone who does more than attends weekly drama classes? Or do I celebrate her confidence.

I had no idea how to respond so I mentioned my role in the Year 3 play. She then left the room.

Since this incident we have mutually agreed to terminate our partnership. Ava decided to employ a new camera person (which I think is her sister), while I have retired from the film industry and now only use my phone for calls and texting. Although it is difficult living under the same roof as a former business partner, we have managed to get along over the past few days.

Harmony Day Thursday March 21st
We are well on the way! Rehearsing is happening as we speak... of course not if you are reading this after school... but at recess and lunchtime. Big thank you to Year 6 students Maddison, Claire and Belinda for choreographing the dance moves! The location is locked in which will occur on the steps of the Old Treasury Building. Two notices about Harmony Day have been sent home this week. This includes:
- Permission notice for students
- Seeking Parent Helpers notice

We are aiming to perform at around 10:45am. Hope you can join us!

School Council election update
As mentioned in the previous newsletter, due to the number of nominations exceeding the number of vacancies, a ballot will be required. All candidates were offered the opportunity to provide a short statement about themselves that will be sent home with ballot papers. Ballot papers will be sent home on or before Monday 4th March 2019. Voting will close at 4.00pm Wednesday 13th March 2019. Please take the time to vote.

Notices sent home this week
There were also a few notices sent home this week and some that will be sent home next week. This included:
- A pink notice regarding parent payments
- A white notice for parents to complete regarding Student Record Details. The purpose of this form is so that we have up to date details of all students. This includes phone numbers address etc.
- Also if you are keen to help out in the classroom, Jacinta Goldie will be running parent classroom helper sessions in the coming weeks. Please speak to your child’s teacher if you are interested.

Twilight Day 2019
To showcase and celebrate the learning experiences offered at Sunshine Heights Primary School, on Thursday 23rd of May 1:00pm – 7:15pm the students will have the opportunity to experience a ‘Twilight’ school day. On this day, the students will arrive at school at 12:45pm for a 1:00pm start with school finishing at 7:15pm. Parents/carers are encouraged to arrive at any time of the day for as long as they would like to stay. However, it will be important for parents to remember that it is a normal school day.

We are hoping that as many students as possible enjoy the Twilight school experience by arriving at school at 12:45pm on this day. However, we also understand that organising supervision arrangements for your child/ren from 8:45am to 12:45pm may be a challenge. This is why we are providing lots of notice prior to the event to allow parents time to organise supervision arrangements. However, this may still not be possible. A notice will be sent home to give parents the opportunity to inform us of how your child will be supervised prior to the event and whether you are having any challenges finding supervision for your child.

More details about the Twilight School Day will be sent home in the coming months. It is our 5th Twilight Day experience!

Hope everyone had a nice week.
Alex Artavilla
Principal