

The Arts

VISUAL ARTS | PERFORMING ARTS | MUSIC | MULTIMEDIA

Newsletter

Term 2, 2019



Dear Parents, Guardians and Families,

We trust you had a wonderful holiday and hopefully had some adventurous tales to tell amongst some calm and quiet. And also hope that you took full advantage of the permission to eat chocolate for breakfast at Easter! How nice is it to not have to make school lunches and run around to other activities?

The Arts team have come back feeling f-f-f-resch and ready to take on another creative journey with our young artists, designers and musicians. Francine took full advantage of the school holidays and spent lots of time getting the creative juices flowing with lots of making and writing, had some three-hour long baths, slept without an alarm, read a few awesome books and enjoyed one of the highlights of a day at Hanging Rock! Aasta had some time away in the country, soaking up the rays and doing lots of swimming and it wouldn't be a holiday without some epic process art sessions with her children! How lucky are they? As always, the Arts team were envious of Greg's adventurous life as he travelled to Thailand to soak up the sun, celebrate his friend's wedding and also Greg joining the 30s club!

The holidays were the perfect kindling for the creativity that lies ahead of us in Term 2.

So what's going down this term? Well, we are super excited in the Visual Arts to be building some more blocks on the incredible, skill-building foundations we lay in Term 1, which was focused on where artists get ideas, how we use materials and develop our craft, and working together as a community of artists. With such strong foundations, we are confident that are our Grade 1-6 students are ready to start putting all of those great skills into deeper practice as they start to envision and develop art works of their choice, on themes of their choice. This will be a great opportunity for our young artists to tap into the well of ideas and resources we built up around 'where artists get ideas' and an equally great opportunity for them to start sharing their creative voices and passions with us. Read more about the skills they'll be developing and the way we will be facilitating their journeys in the overview on the next page!

'Art Extension Group' will continue with both Aasta and Francine, every Tuesday lunch time. Last term's group will be finishing off their creative pieces before we welcome in a new group of interested students to the Art Club.

We have some exciting artistic projects bubbling away behind the scenes too. We have just put in an expression of interest to be a part of the 'Sunshine Silos Projection Project and Festival', which will see student art work projected onto the iconic Sunshine silos in an epic festival to be held on Saturday 16th November! This will form part of a very special 'Art Club' project. Our Grade 5/6 Multimedia students will also have the opportunity to get involved with this year's Sunshine Film Festival too. And there are a few more projects Aasta & Francine are working on that will be revealed in the coming months.

In Multimedia, our digital designers will be delving into the world of podcasting where they will be pursuing personal passion areas, learning to find story angles and use their voice in interesting ways to make their stories appeal to their target audience. We will also start working collaboratively to envision ideas for our film entries for the Sunshine Film Festival.

The Performing Arts program will involve lots of collaboration between Specialist subjects this term as the Spanish program teams up with Performing Arts to put together some extra-special performances and projects that will most definitely warm the cockles!

As a Specialist team, we are also really excited to be spending this term introducing the Studio Habits of Mind into all Specialist curriculum areas, which will build greater depth and consistency across our programs and enhance student understanding of the behaviours.

Phew. What a term it is going to be. If you can't already tell, we are SUPER excited and will be sharing lots of our journey with you on Seesaw.

All our creativity,
The Arts Team
Francine, Aasta & Greg.



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What will the students learn in Term 2 in the Arts?

P to 6 Visual Arts

Preps | In PREP this term, we will continue with our process art experiences. I am really proud of the way the children have settled right into art and the routines of the session. As you will have seen from our Seesaw posts, the children have enjoyed exploring art topics through their play.

Some topics that the children will explore through Art Play this term will include:

- Secondary colours
- More virtual museums
- Collage
- Shape
- Clay

Exploring these topics through experiences will help build their knowledge and prepare them to envision an original art work in the coming terms.

This term, our sensory bin will continue to be filled with Lego just waiting to be used to design something incredible. We will also have playdough and other sensory experiences.

Grades 1-6 | Last term, we built so many incredible foundations with our young artists in Grades 1-6. We explored where and how artists get and develop ideas, collaboratively discussed and developed the criteria for creating a WOW piece, experimented and explored a variety of materials and techniques, and built the beginnings of an exciting, inclusive and collaborative community of artists with strong expectations of how we work in our art studio.

With such strong foundations in place, our Grade 1-6 students are now ready to fly the coup and begin developing their own independent art pieces. This year, we are taking the choice-based program to the next level and removing the 'unit of work' themes altogether. What this means for our young artists is that not only will they be choosing how they respond to topics, what materials/style/techniques they'll use and what centre they want to work in, but now they will also be choosing their own themes and topics too. We are really excited about taking this next step as it will give our students the full opportunity to work just like artists do.

So Term 2 will be an incredibly exciting one. As students finish off their incredible skill-building pieces from Term 1, they will move on to begin envisioning art works on a theme/topic of their choice. This will give students the great opportunity to put into independent practice, the skills they developed in Term 1, as they will be encouraged to use and further explore a number of the strategies we used to develop unique ideas. As part of the envisioning process, we will be working together with our young artists to help them deepen their understanding of the message and meaning of their ideas and intended art work, an important part of developing art. In the envisioning stage, we will be encouraging students to dig deep into their personal interests and passions and the things that matter most to them and will use a range of resources, such as concept wheels, to help them identify these.

To help our young artists continue to develop their craft, Aasta & Francine will be running boot camp sessions, small group and one-on-one conferences on different techniques, use of materials and helping students to grow their piece into a W.O.W (wonderful, original, work of Art) throughout the term, which will support the unique and independent ideas and needs arising from each student's process. We will also be introducing the use of self-reflection rubrics to help students assess where they are at and where they need to go and will be focusing on helping students develop the skill of setting goals for themselves.

As part of the artistic process this term, we will be focusing on helping students to identify the message and meaning of their art works and how they can use different techniques, materials and styles to help them communicate this message. A big part of this will be using age-appropriate higher order thinking questions to help students unpack message and meaning. These questions will also be used to help students reflect on their process throughout the term, and also when recording their first artist statements for their independent works.

We will be doing some more explicit teaching around the Studio Habits of Mind too, as we work toward our goal of embedding the Studio Habits of Mind and getting our young artists to be able to articulate how they use them throughout their artistic process.

Grade 5 and 6 Multimedia

In Multimedia, students will spend the first two weeks of term finishing off their digital citizenship videos, which they have poured so much time and energy into researching and planning to help educate the school community about how to stay safe and be responsible when using digital tools and navigating the digital world. The final stage of this project will be creating QR codes and placing them around the school so that our school community can build a shared understanding of the importance of digital safety and citizenship and learn about some of the potential problems, how to overcome them and stay safe in digital worlds.

Once their digital citizenship films are completed, our young digital designers will move on to explore the world of Podcasting. Our young designers will learn about Podcasts – what they are, what purpose they serve and how we make and publish them. To start this project, we will listen to some examples of podcasts for children, analyzing the features of podcasts and how presenters record, use their voice to engage their listeners, approach and discuss topics and use sounds to enhance their podcast. Students will then go on to pick a passion topic of their choice, where our focus will be on finding unique story angles and perspectives. They will research and plan their podcast topics and angles, write scripts, learn about voice intonation and learn about sound and voice recording as they produce and publish their podcasts.

Throughout the process, we will continue to explore and deepen our knowledge of the design process, focusing on 'Empathy' and connecting with a target audience.

At the very end of the term, we will also begin to collaboratively explore the topic of 'Sunshine Re-vamped', which is the theme for this year's Sunshine Film Festival. Each of the classes in Grade 5 & 6 will produce a 5-minute film for the festival. To begin this exciting project, our last two weeks of Term 2 will be focused on brainstorming different ideas for films that explore the topic of 'Sunshine Re-Vamped'. This work will take us into Term 3, as we write and produce our films and take on the varying roles in the production stage and the filming stage.

P to 6 Music and Performing Arts

The Preps

Throughout Term 1 the Prep students explored a broad range of instruments. It's now time to use those skills to play along to our Term 2 theme of animals! We will recap songs we already know as well as learning some new songs (perhaps some in Spanish too!). Get ready to hiss, growl and roar to some funky jungle rhythms!

Grades 1-2

This Term, Grades 1 and 2 will be working on songs to do with the human body. Learning Spanish words with Senorita Irene and music with myself, we will all work together to create a big song and dance number to showcase our learning.

Grades 3-4

Working closely with the Spanish program, we will be creating a collaborative project that will see us researching and learning songs from Spain, Mexico, Argentina and Peru. As a class, we will discover new and different styles, genres, instrumentation and more! Be ready for a showcase of the final product!

Grades 5-6

After the success of last Term's movie project, we will be starting a new creative design. This term, we will be composing our own music using our brand new iPads. With the use of music technology software and our recording equipment, students will learn the importance of preparation, practice and will have a new understanding of sound design.

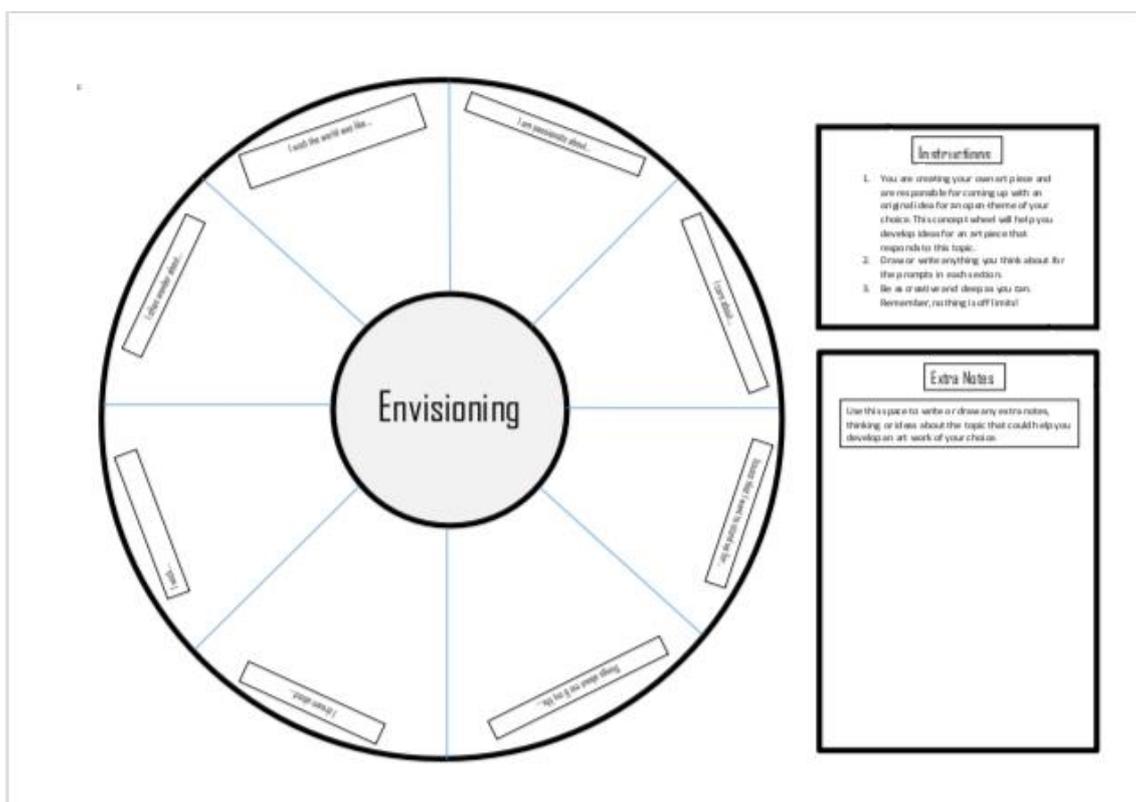
Key Dates & Reminders in the Arts: Term 2, 2019

Art Club – Tuesday lunch times (more information TBA)

Stay tuned for dates for the Spanish & Music collaborative project performances!

Home & the Arts

This term, our young artists will be focusing on developing an independent and unique work of art on a topic/theme of their choice. To help them tap into their passions and interests, one of many strategies we will be using is graphic organisers – in particular, concept wheels. Below is an example of what the concept wheel we will be using looks like, as well as some of the prompts listed on the wheel. Feel free to discuss some of the prompts and questions on these wheels with your children at home.



Prompts

- My idols are... I idolise them because...
- We all have superpowers. These are mine, because...
- I wear a mask that looks like this... behind the mask is the real me...
- My secret ambition is...
- My alter ego is...
- My unique personality traits are... These make me different because...
- Things about my life story that make me unique...
- The kind of world I would like to inhabit is...
- I wish the world was like...
- I am passionate about...
- I care about...
- Issues that I want to stand up for are...
- Things about me & my life...
- I dream about...
- I wish...
- I often wonder about...

| YEAR LEVEL | Visual Arts Performing Arts/Music Multimedia |
|-------------------|---|
| PA | Tuesday 10:00AM-11:00AM – VISUAL ARTS |
| | Friday 12:30PM-1:30PM – PERFORMING ARTS/MUSIC |
| PB | Monday 11:30AM-12:30PM – VISUAL ARTS |
| | Tuesday 10:00AM-11:00AM – PERFORMING ARTS/MUSIC |
| PC | Monday 12:30PM-1:30PM – VISUAL ARTS |
| | Friday 9:00AM-10:00AM – PERFORMING ARTS/MUSIC |
| 1A | Tuesday 11:30AM-12:30PM – VISUAL ARTS |
| | Friday 10:00AM-11:00AM – PERFORMING ARTS/MUSIC |
| 1B | Wednesday 10:00AM-11:00AM – VISUAL ARTS |
| | Thursday 2:15PM-3:15PM – PERFORMING ARTS/MUSIC |
| 1C | Wednesday 11:30AM-12:30PM – VISUAL ARTS |
| | Tuesday 11:30AM-12:30PM – PERFORMING ARTS/MUSIC |
| 2A | Monday 2:15PM-3:15PM – VISUAL ARTS |
| | Wednesday 11:30AM-12:30PM – PERFORMING ARTS/MUSIC |
| 2B | Monday 10:00AM-11:00AM – VISUAL ARTS |
| | Thursday 11:30AM-12:30PM – PERFORMING ARTS/MUSIC |
| 3A | Thursday 10:00AM-11:00AM – VISUAL ARTS |
| | Tuesday 12:30PM-1:30PM – PERFORMING ARTS/MUSIC |
| 3B | Wednesday 2:15PM-3:15PM – VISUAL ARTS |
| | Monday 2:15PM-3:15PM – PERFORMING ARTS/MUSIC |
| 3C | Thursday 12:30PM-1:30PM – VISUAL ARTS |
| | Wednesday 9:00AM-10:00AM – PERFORMING ARTS/MUSIC |
| 3/4A | Wednesday 9:00AM-10:00AM – VISUAL ARTS |
| | Monday 12:30PM-1:30PM – PERFORMING ARTS/MUSIC |
| 4A | Thursday 11:30AM-12:30PM – VISUAL ARTS |
| | Friday 11:30AM-12:30PM – PERFORMING ARTS/MUSIC |
| 4B | Tuesday 12:30PM-1:30PM – VISUAL ARTS |
| | Monday 9:00AM-10:00AM – PERFORMING ARTS/MUSIC |
| 5A | Friday 12:30PM-1:30PM – VISUAL ARTS |
| | Monday 10:00AM-11:00AM – PERFORMING ARTS/MUSIC |
| | Tuesday 10:00AM-11:00AM – MULTIMEDIA |
| 5B | Friday 11:30AM-12:30PM – VISUAL ARTS |
| | Tuesday 9:00AM-10:00AM – PERFORMING ARTS/MUSIC |
| | Thursday 2:15PM-3:15PM – MULTIMEDIA |
| 5/6A | Wednesday 12:30PM-1:30PM – VISUAL ARTS |
| | Thursday 10:00AM-11:00AM – PERFORMING ARTS/MUSIC |
| | Tuesday 9:00AM-10:00AM – MULTIMEDIA |
| 6A | Thursday 9:00AM-10:00AM – VISUAL ARTS |
| | Monday 11:30AM-12:30PM – PERFORMING ARTS/MUSIC |
| | Wednesday 10:00AM-11:00AM – MULTIMEDIA |