

Grade 3/4 Newsletter

Term One 2019!



Dear Parents/Guardians,

Welcome Back! We are so excited to see all the smiling faces back at Sunshine Heights. There is so much to look forward to this year and the Grade 3/4 teachers are enjoying getting to know the students in their grade. We have been working hard to build our classroom community to get ready for the school year.

Our Unit of Work is 'We are a Community of Learners' and students will be exploring the skills that are required for a positive classroom environment. We will all work together and make decisions to support each other and our learning.

These skills will prepare us for an exciting Harmony Day celebration. Students will have the opportunity to showcase their similarities and differences which contribute to our amazing school community!

Dates to Remember:

Wednesday 20th February	Parent Teacher Interviews 1:00- 7:30pm
Monday 11th March	Labour Day Public Holiday
Thursday 21st March	Harmony Day Celebrations
Friday 5th April	Last Day of Term 1 (2:30pm Dismissal)

***Term 2 will commence on Tuesday 23rd April**

What we expect the students to learn in Reading:

Students will continue to build reading stamina and develop comprehension through daily Independent Reading and regular conferencing. Students will:

- Identify new vocabulary, using a variety of strategies to solve the meaning of words in context
- Incorporate new vocabulary into written and spoken language (Gr.3)
- Solve unfamiliar content specific words using a wide range of strategies (Gr.4)
- Spend an extended amount of time reading authentic texts on a daily basis and participate in opportunities to talk about literature
- Be accountable for their reading goals and provide evidence of working towards achieving this goal during conferencing

What we expect the students to learn in Writing:

Students have been introduced to a Writer's Notebook where they will be able to generate ideas, explore different writing genres and writing techniques. Students will:

- Collect thoughts, ideas and artefacts and experiment with various writing styles in their writer's notebook
- Take risks as writers and experiment with producing unique pieces that reflect their personality and interests
- See themselves as a part of a community of writers who self-evaluate their own writing and make decisions about possible changes based on feedback received from others
- Use a variety of strategies to identify writing intentions and rehearse/plan writing
- Spend an extended amount of time writing authentic texts on a daily basis, articulate and where possible, practise their goal as discussed during conferencing

What we expect the students to learn in Mathematics:

The focus for term one in Maths will be on place value, counting, time, data and temperature. Students will:

- Read, record, interpret and order numbers beyond 1000 (Grade 3) and beyond 10 000 (Grade 4)
- Identify number patterns and investigate number sequences
- Use an analogue clock and digital clock to tell the time
- Collect data, organise it into categories and create displays

What we expect the students to learn in Unit of Work:

Students will work together to build a sense of community in the classroom. Students will:

- Value the difference of opinions
- Understand how diversity contributes to positive relationships
- Rely on each other to achieve a common goal
- Identify causes of conflict and possible ways to resolve it through reflection and problem solving

Specialist lesson days:

<i>Year Level</i>	<i>VISUAL ARTS</i>	<i>PHYSICAL EDUCATION</i>	<i>SPANISH</i>	<i>LIBRARY</i>	<i>PERFORMING ARTS</i>	<i>ICT</i>
<i>3A</i>	<i>Thursday</i>	<i>Monday</i>	<i>Wednesday</i>	<i>Tuesday</i>	<i>Tuesday</i>	<i>Friday</i>
<i>3B</i>	<i>Wednesday</i>	<i>Wednesday</i>	<i>Friday</i>	<i>Thursday</i>	<i>Monday</i>	<i>Thursday</i>
<i>3C</i>	<i>Thursday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Monday</i>	<i>Wednesday</i>	<i>Friday</i>
<i>3/4A</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Tuesday</i>	<i>Friday</i>	<i>Monday</i>	<i>Wednesday</i>
<i>4A</i>	<i>Thursday</i>	<i>Wednesday</i>	<i>Wednesday</i>	<i>Monday</i>	<i>Friday</i>	<i>Monday</i>
<i>4B</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Wednesday</i>	<i>Tuesday</i>	<i>Monday</i>	<i>Friday</i>

- Students need a sun smart hat and are encouraged to use sunscreen before school and during the day!
- Students will source their own spelling words from their writing and are encouraged to practise these at home along with reading every night.
- Please bring along 2 boxes of tissue.
- If you are interested in helping out in the classroom, please see your child's teacher.

Thank you for your support! We look forward to chatting with you during the term!

Pierre Douvartzides (3A), Jenny Lupo (3B), Sara Vaccari (3C), Thomai Tokoglou (3/4 A), Shannon Taylor (4A) and Elena Dierickx (4B)