Principal: Alex Artavilla
School Council President: Nick Hatzoglou

Please note that the School Contact Number has changed to 8311 7100
Follow us on Twitter for all the up to date information - @4744SHPS

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Every Monday for Term 3</td>
<td>Footsteps program</td>
</tr>
<tr>
<td>Friday 19th July</td>
<td>Swimming Program Commences</td>
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<tr>
<td>Monday 22nd July</td>
<td>Lunch time Tennis resumes</td>
</tr>
<tr>
<td>Monday 29th July - Friday 2nd August</td>
<td>Literacy &amp; Numeracy Week</td>
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<tr>
<td>Saturday 10th August</td>
<td>School Trivia Night – More Information to follow.</td>
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<tr>
<td>Friday 25th October</td>
<td>‘Spring Fiesta’ 3.30pm – 8.30pm</td>
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PRINCIPAL’S REPORT:

Dear Parents and Carers

Welcome back everyone for another exciting term!

I’m really looking forward to the amazing experiences that the students will enjoy over the next ten weeks! Don’t forget to check out the last newsletter of term two for more information and dates of what has been planned. Don’t forget the ‘Trivia Night’!

Due to the cool weather, my holidays were spent enjoying a wide variety of indoor games. My daughters are at the age now where we can enjoy some of the classic game boards that entertained my family when growing up. My youngest daughter Ava still has difficulty with the competitive element and usually changes the aim of a game to one where ‘No one wins!’ whenever she realizes that she has a very limited chance of winning.

Some of our favourite games at the moment that we enjoyed over the holidays included the ‘Gigantic Version of Snakes and Ladders’, Connect 4 and Children’s Disney Monopoly! However, out of nowhere and to my surprise I noticed during the second week of the holidays that my daughters were playing ‘Hang-man’!

For anyone that isn’t too familiar with ‘hang man’ it is the game where you need to guess the word by choosing letters. Each time you don’t say a letter in a word than a section of the hangman is completed (for some reason as an adult the use of the word ‘hang man’ doesn’t sound too good!).

Anyway, knowing that my youngest daughter is in the early stages of learning, I was keen to observe how she went about playing the game when it was her turn to choose a word. My youngest daughter currently knows how to spell two words ‘No’ and her own name (just as a side note - the other day while talking to her auntie on the phone she excitedly celebrated that she could write the word ‘So’. My sister who was on speakerphone politely congratulated her for trying!

Back to the game of hang-man, my youngest daughter was so excited that it was her turn to choose the word that she asked if I wanted to play as well. I was delighted to accept her invitation. She then announced that she was the teacher and I was a boy in her class. Knowing that Ava was still learning about our language I asked if she wanted me to help her with choosing a word. With a disgusted look on her face she said that she would be fine and placed four dashes on the piece of paper. Knowing that the only two words she knew were a two letter and three letter words, I was very interested to see where things were going. My daughter then asked me to guess a letter. As with every good game of hangman I started by saying the letter ‘e’ a vowel. My daughter was delighted with my first guess and responded excitedly with a very loud ‘Yes!’ She then said – ‘the ‘b’ is the first letter. I couldn’t live with myself if I didn’t tell her the truth so I told her that I actually said ‘e’. She once again said ‘Yes!’ in an excited manner and placed an ‘e’ in the first space (as the first letter of her four letter word). Confused, I continued with a smile.
The second letter I selected was ‘b’. ‘Yes!’ was her response again and she wrote it in the second position. So far the word was ‘eb__ __’. Feeling challenged, as the only word I knew that started with ‘eb’ was ‘ebay’, I took a gamble and said for my third guess ‘o’. ‘Yes!’ was the response once more! I couldn’t believe my luck! However there was still a lot of work to do with trying to work out the last letter from what I had to work with, ‘ebo__’. Maybe it was the name of a character from her favorite TV. Feeling very lucky I went for the letter ‘s’ as my fourth guess. To my surprise I was greeted with ‘YES! YES! YES!’ and ‘Well done dad you did it!’

‘ebos’ was her word. e-b-o-s.

Unfamiliar with the word, I asked my daughter what was the word. She looked at the word, looked at me, looked at the word, looked at me again and said, ‘You know!’ She then asked me to read it. I said ‘ebos’ (as in ‘e – boss’). Once again ‘Yes – good job – that’s the word’. Loving her confidence and willingness to take risks, I had to ask her what does ‘ebos’ mean. Without a blink of the eye she said – ‘It means when you are ‘boss e’ – like when you were ‘boss e’ to Craig the other day. At this point I need to tell everyone that ‘Craig’ was one of the imaginary students in her class. Supposedly the other day I didn’t let him use my pencils!

As it turned out, the 5 minute game of hangman proved to be a very entertaining experience. It is one of the many exciting things about watching children develop in the early stages of learning. I’d love to hear about any of your stories from your experiences living with a young learner!

**Seeking Input from Parents/Carers**

**Languages in Schools**

The Victorian Government has made a long-term commitment to revolutionize languages education in Victorian schools, which includes a commitment to introduce compulsory languages education for all government school students from Prep to Year 10 by 2025. **Targets:** By 2015 – 100% of government schools will provide a language program for students at the foundation level (Prep). All levels by 2025.

Sunshine Heights Primary School in the past has provided a ‘Greek’ language program. As a whole school community it is important that we review the way in which we provide students with a language program to ensure that it reflects our Mission/Vision statement and the views of students, staff and parents.

There are many varying viewpoints – both positive and negative - regarding the need for students to learn about another language/culture. There are also many things we need to think about as a whole school community prior to implementing a program.

Some of the comments that have already been raised by parents and staff regarding the implementation of a ‘Languages’ program have included:

- We have over 45 different cultures that attend the school. How would learning about another language contribute to a child’s ability to learn, when they are already embedded in their own unique culture? Do our students understand enough about the multicultural make up and uniqueness of Australia?
- How do we accommodate a language program - financially? Are we provided with extra funding? If not would we need to discontinue what we currently offer e.g. P.E., Computer classes, Art classes, literacy/numeracy coaches etc? What are the most important needs of our students? Where would a languages program fit into that picture?
- When students move into secondary school are they expected to learn a different language? If we were to match the language provided by the local secondary colleges, do the languages offered suit the needs/direction of our school? Which secondary school would we follow?
- How can we ensure that we employ a specialist/high quality language program teacher?
- Due to our workforce structure, would we be required to utilise a teacher that is not a specialist language teacher?
- The quality of the teacher and program is essential, rather than just providing a program. Would this require substantial funds?
- How does the language program support our Mission and Vision? Is a language required for us to achieve our Mission and Vision?

Over the next 6 months, I would like to engage the whole school community in discussions about providing a Languages program at Sunshine Heights Primary School. The first stage has commenced with members of School Council whose role is to bring together the thoughts and beliefs of the whole school community. This will be discussed further at our next Council meeting.
Staff are also currently sharing their ideas and thoughts. I would now like to seek input from parents/carers. Please take the time to read the question below and share your ideas. The language program we offer needs to reflect the views, needs of the whole school community.

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**Languages Program at Sunshine Heights PS**

*Feedback Form*

Please return completed form to the office or your child’s teacher by August 30th

1. What Language do you believe the students should learn at SHPS?

2. What would be the key features of your most ideal Language program?

3. Order the following specialist programs in order of priority (even though we recognise that they are all important, we need to be mindful of funding restraints).

   i. Physical Education/Sport,
   ii. Visual Arts,
   iii. Performing Arts
   iv. Computers/ICT
   v. Languages program

Throughout term three I will continue to seek feedback from the parent community and students. The thoughts of students, parents and school council will then be presented to the staff where a draft ‘Languages’ program will be presented to the whole school community.

Kind Regards
Alex Artavilla
Principal

**FUNDRAISING NEWS**

<table>
<thead>
<tr>
<th>Event</th>
<th>Profit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Easter Raffle Profit</td>
<td>$1,345.00</td>
</tr>
<tr>
<td>Mothers’ Day Stall</td>
<td>$ 906.65</td>
</tr>
<tr>
<td>Bunnings BBQ</td>
<td>$ 925.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$3,176.65</strong></td>
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</tbody>
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The Parent Fundraising Team would like to thank the following:

Ms Leanne Taylor, Tina Heywood, Alex Artavilla, Rebecca Bullock, Luana & Russel Stickland, Libby Montgomery, Tammie Bell for all their help on our Sausage Sizzle Day with a special thank you to Dave Newman for not only helping but fixing the BBQ.
2013 Events Planner

Please note:

- Events planner will be updated regularly
- Changes may occur

TERM 3 – 2013
15th July – 20th September

- Footsteps program runs every Monday for the Term.
- Friday 19th July – Swimming program commences & runs every Friday until 20th September.
- Monday 22nd July lunch time Tennis resumes.
- Monday 29th July – Friday 2nd August Literacy & Numeracy Week
- Wednesday 28th August – Friday 30th August Year 3 & Sunnystones Camp.
- Thursday 29th August – Friday 30th August Fathers’ Day Stall.
- Friday 30th August Fathers’ Day Breakfast 8.00am Start.
- Wednesday 18th September Whole School Sports Day.
- Friday 20th September End of Term 2.30pm Dismissal Casual Dress Day.
- Friday 25th October ‘Spring Fiesta’ 3.30pm – 8.30pm.

STUDENT OF THE WEEK
Presentations on Friday at Assembly

<table>
<thead>
<tr>
<th>Prep A</th>
<th>Prep B</th>
<th>Prep C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ela Karadag</td>
<td>Claire Barker</td>
<td>Edin Pepic</td>
</tr>
<tr>
<td>1A</td>
<td>1B</td>
<td>2A</td>
</tr>
<tr>
<td>Leo Suprihartono</td>
<td>Susanna Yi</td>
<td>Erin Saffarese</td>
</tr>
<tr>
<td>2B</td>
<td>3A</td>
<td>3B</td>
</tr>
<tr>
<td>Salma El Mejdaoui</td>
<td>Brendon Ho</td>
<td>Alexander Hatzoglou</td>
</tr>
<tr>
<td>4A</td>
<td>4B</td>
<td>5A</td>
</tr>
<tr>
<td>Maramafrancis Reneti</td>
<td>Phoenix Pham</td>
<td>Marcus Svendsen</td>
</tr>
<tr>
<td>5B</td>
<td>6A</td>
<td>6B</td>
</tr>
<tr>
<td>Leanne Phung</td>
<td>Nicholas Huang</td>
<td>-</td>
</tr>
<tr>
<td>ICT</td>
<td>Visual Arts</td>
<td>Health &amp; P.E. 1-6</td>
</tr>
<tr>
<td>Aleksandar Nikolic</td>
<td>Sansel Sanoglu</td>
<td>Marcus Svendsen</td>
</tr>
</tbody>
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Maths Award | Literacy Award
- | -

CONGRATULATIONS EVERYONE GREAT EFFORT!!
Hello everyone, just to let all students and parents of children that are going swimming that the program will commence this Friday. The day will follow the outline below:

**Group 1 (P-2 Students)** (Students to wait for an announcement)
- 2.20pm – Eat Lunch.
- 12.40pm – Bus to Sunshine Swim centre
- 1.00pm -1.45pm – Swimming Session
- 2.00pm – return bus to Sunshine Heights PS

**Group 2 (2-6 Students)** (Students to wait for an announcement)
- 1.00pm - Eat Lunch.
- 1.20pm – Bus to Sunshine Swim centre.
- 1.45pm -2.30pm – Swimming Session
- 2.45pm – return bus to Sunshine Heights PS

Please remember that all students need a clean pair of underwear to put on after their session as well as a towel and a plastic bag for their wet clothing. Ideally all items would have the students name clearly marked with a laundry marker. The sessions should be very educational as well as fun! If you have any questions please feel free to talk to me.

Thank you
Leo Damnics
Intensive Swimming program Coordinator

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**Instrumental Lessons at School**

*Did you know that Music:*
- Develops mind, hand & eye co ordination
- Enhances listening skills
- Improves self esteem
- Is fun!

‘...to help young people discover that learning is not a destination, but a journey, an incredibly wonderful journey to be devoured, savoured and cherished.’

Peter Loel Boonshaft - Teaching Music with Purpose 2006

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PO Box 250 Deer Park 3023 Vic  M: 0421 426 674  F: 9743 7210  E: german@bigpond.net.au  ABN: 868 944 996 33

Enrolment forms are available from the School Office or Contact Genesis Music School Direct on 0421 426 674.