Sunshine Heights
PRIMARY SCHOOL

Our Mission Statement

Our mission is to graduate students who are environmentally responsible and Internationally minded citizens connected to the local and global community.

They will be creative and inquisitive learners with 21st century skills and high levels of achievement.

Our graduates will have the emotional intelligence to successfully participate in a multicultural and diverse society.
Our Vision

Our School Environment (Physical and Natural) will...
- Allow the students to create meaning and make sense of their world.
- Encourage the students to explore and investigate.
- Provide opportunities for creativity and for students to showcase their talents.
- Capture the attention of both children and adults while reflecting our commitment to being environmentally responsible.
- Be accessible to the wider community.

Our students will...
- Be literate and numerate, and be powerful and progressive learners.
- Ask questions, challenge ideas, reflect on and take action to apply creative solutions to complex problems.
- Be brave and articulate in defending their beliefs, and act to make a positive difference to their own lives and the lives of others.
- Become emotionally intelligent.
- Be open to the perspectives, values, cultures and traditions of other individuals and communities.
- Know that we are part of a global world and that we are interdependent on each other financially and environmentally.
- They will also know that the events and actions across the world impact on us as a nation and community.
- Know that their actions have an impact on the environment and that they have a responsibility for its future sustainability.
- Develop the 21st Century skills needed to prepare for a rapidly evolving global and technological world.

Community Connections will result in...
- Parents/guardians and families working together in an environment that openly engage all families as equal partners in the education of children and young people.
- A collaborative, trusting and reciprocal relationship between all the stakeholders that enriches the learning environment.
- The creation of new ideas and an increase in both innovation and work quality by leveraging social, religious and cultural differences.
- A spirit of mutual respect, open dialogue and transparency.
- School governance that focuses on and responds to DEECD priorities, current research, input from the community and the needs of the students.

Our teachers will...
- Have high expectations of themselves and all students at all times.
- Be co-learners who actively engage in activities alongside the students.
- Create positive classroom environments based on strong relationships while capturing the student’s natural curiosity.
- Use the most effective instructional practices to ensure students accomplish their learning goals.
- Be part of a Professional Learning Community that is focused on working collaboratively to enhance student learning.

Our classrooms/learning spaces will be places that...
- Allow the students to make decisions, have ownership and take action as a result of their learning.
- Allow the students to learn from each other.
- Are flexible spaces that go beyond the boundary of our school.
- Are environmentally friendly.
- Are connected to the global world.